

	<i>Autumn 2</i>	<i>Spring 2</i>	<i>Summer 2</i>
<i>EYFS</i>	<i>Drawing skills</i>	<i>Painting and Printing</i>	<i>3D Sculpture</i>
<i>Cycle A (Yr 1/2)</i> <i>Beatriz Milhazes: Spring 2</i>	<i>Art and design skills</i> <i>(Drawing, painting and design skills)</i>	<i>Formal elements of art</i> <i>(Abstract art, line, chalk)</i>	<i>Landscapes using different mediums (seaside theme, texture, shade and composition, collage/water colours)</i>
<i>Cycle A (Yr 3/4)</i>	<i>Pre-historic art (charcoal and creative hands, natural paints)</i>	<i>Formal elements of art</i> <i>(geometry, shapes, templates)</i>	<i>Craft</i> <i>(mood board, tye dying, weaving and sewing)</i>
<i>Cycle A (Yr 5/6)</i>	<i>Formal elements of art:</i> <i>Observational drawing, monoprinting, ink composition</i>	<i>Every picture tells a story: create a mural and look at British values, abstract and emojis</i>	<i>Design for a purpose: pitching to sell, adverts, make a product.</i>

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<i>EYFS</i>	<i>Drawing skills</i>	<i>Painting and printing</i>	<i>3D sculpture</i>
<i>Cycle B (Yr 1/2)</i>	<i>Formal elements of art: pattern, texture and tone and 3D drawings</i>	<i>Sculpture and mixed media: creating sculptures, pop art and comics</i>	<i>Art and design skills: clay, weaving and experimenting with brush strokes</i>
<i>Cycle B (Yr 3/4)</i>	<i>Art and design skills: printing, carving sculptures, still life</i>	<i>Formal elements of art: texture, pattern, mark making and stamps</i>	<i>Every picture tells a story: photo collages, abstract art</i>
<i>Cycle B (Yr 5/6)</i>	<i>Photography: Developing photography skills</i>	<i>Make my voice heard: graffiti, drawing, painting and sculpture</i>	<i>Still life: charcoal, erasers and paint to compose</i>

