

Year 1- Spring 2

Art: 'Formal elements of art' assessment record

Lesson 1, To create abstract art

Key assessment questions:

- Do children know what abstract art is?
- Do children know that abstract art uses lots of shapes?
- Children can create an abstract piece using different colours and shapes in an interesting way?
- Can children use circles and ovals in their work to make abstract compositions?

Children working towards	Children exceeding

Lesson 2, To know how to create different types of lines

Key assessment questions:

- Can children describe the lines in the work of an artist and in my own work?
- Can children understand that there are different types of lines and can experiment with different resources to create them?
- Can children hold a pencil and chalk in different ways to experiment with the line I create and work in the style of a modern artist?

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Lesson 3, To explore line and mark-making to draw water

Key assessment questions:

- Can children use different materials and lines to make different types of marks, reflecting what they can hear in music?
- Do children know that there are many different ways of drawing lines?
- Do children know that they feel different to make, and that they look different?
- Can children add plants and creatures to bring art to life?

- Can children evaluate their art and the work of others using the language they have learnt?

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Lesson 4, To investigate how to mix secondary colours

Key assessment questions:

- Can children name the primary colours: red, yellow and blue?
- Can children mix primary colours to make secondary colours?
- Can children say which two primary colours are needed to mix each of the secondary colours?

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Lesson 5, To apply knowledge of colour mixing when painting

Key assessment questions:

- Can children use primary colours to paint?
- Can children mix primary colours to make secondary colours?
- Can children choose a suitable brush for the marks I want to make?

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