

Art: 'Formal Elements of Art: Architecture' assessment record

Lesson 1, To draw by interpreting forms from direct observation (Christmas theme)

Key assessment questions:

- Can children look closely at a familiar object and draw what they see?
- Can children look closely at both the overall structure of the tree and the details such as trunk texture?
- Can children look closely at both the overall structure of the tree and the details such as trunk texture?
- Can children use a range of pencil marks to communicate what they see?

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Lesson 2, To apply understanding of observational drawing to a new idea

Key assessment questions:

- Can children identify drawing techniques to translate to a print?
- Can children add detail to develop the composition?
- Can children use the 'working positively' monoprinting method?
- Can children evaluate my print composition?

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Lesson 3, To transform the look of a building in the style of a famous artist

Key assessment questions:

- Can children describe Hundertwasser's work and recognise it?
- Can children reimagine buildings in this style?
- Can children add colours and motifs to a design to transform the look of a building?

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Lesson 4, To design a building in an architectural style

Key assessment questions:

- Can children design a building based on an architectural style?
- Can children use perspective view, a plan view or front elevation to draw their design?
- Can children design a building based on a theme or to suit a specified purpose?

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Lesson 5, To design a monument

Key assessment questions:

- Can children understand the purpose of a monument?
- Do children know what a legacy is?
- Can children design a monument to symbolise a person or event?

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