

	<i>5 weeks</i>	<i>5 weeks</i>	<i>5 weeks</i>	<i>5 weeks</i>
<i>EYFS</i>	<i>Exploring sounds (Five weeks)</i>	<i>Music and movement</i>	<i>Musical stories</i>	<i>Big band</i>
<i>Cycle A (Yr 1/2)</i>	<i>Pulse and Rhyme (All about me theme)</i>	<i>Musical vocabulary (Under the sea)</i>	<i>Timbre and rhythmic patterns (Fairytale)</i>	<i>Pitch and Tempo (Superheroes)</i>
<i>Cycle A (Yr 3/4)</i>	<i>Musical tutition</i>	<i>Musical tutition</i>	<i>Musical tutition</i>	<i>Musical tutition</i>
<i>Cycle A (Yr 5/6)</i>	<i>Composition and notation (Egypt)</i>	<i>Blues</i>	<i>South and West Africa</i>	<i>Composition to represent the festival of Colour (Holi)</i>

	<i>5 weeks</i>	<i>5 weeks</i>	<i>5 weeks</i>	<i>5 weeks</i>
<i>EYFS</i>	<i>Exploring sounds (Five weeks)</i>	<i>Music and movement</i>	<i>Musical stories</i>	<i>Big band</i>
<i>Cycle B (Yr 1/2)</i>	<i>African call and response (Animals)</i>	<i>Orchestral instruments (Traditional stories)</i>	<i>Musical me</i>	<i>Myths and legends</i>
<i>Cycle B (Yr 3/4)</i>	<i>Body and tuned percussion (Rainforest)</i>	<i>Changes in pitch, tempo and dynamics (Rivers)</i>	<i>Samba and carnival sounds and instruments</i>	<i>Adapting and transporting motifs (Romans)</i>
<i>Cycle B (Yr 5/6)</i>	<i>Advanced rhythms</i>	<i>Dynamics pitch and and tempo (Fingal's cave)</i>	<i>Theme and variations (Pop art)</i>	<i>Composing and performing a leavers song.</i>