

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16419
Total amount allocated for 2020/21	£16744
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9000
Total amount allocated for 2021/22	£16710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25710

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All children in Year 5 & 6 took part in swimming and water safety during the Summer term in 2020.</p> <p>They had a safety briefing and practised the survival technique method.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

<p><i>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</i></p>	<p>Yes</p> <p><i>We used this as specific intervention for those children who were not confident in the water and couldn't safely swim 25 metres.</i></p>
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16710	Date Updated: August 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils have the opportunity to take part in a variety of physical activity for at least 30 mins a day and have the opportunity to take part in different sports and activities.	<p>Every class took part in the daily mile, every day. Pupils and staff ran or walked the mile.</p> <p>School purchased new playground equipment to ensure that children had more opportunities to be activity with a variety of different equipment</p>	<p>£0.00</p> <p>£700</p>	<p>Pupils understand the importance of the Daily mile and the benefits of physical activity.</p> <p>Pupils are more willing to 'have a go' at new sports as they have the opportunity to do this in a safe and fun environment.</p>	<p>Playground monitors to ensure the rotation and availability of equipment.</p> <p>New playground lines to continue to increase physicality.</p> <p>Active playground training for Year 5 pupils.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				61%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every pupil will understand the importance of P.E, school sports and physical activity, the benefits of this and the importance of this in leading a healthy life.	<p>Pupils took part in virtual competitions through WLSP and the school sports competitions.</p> <p>Every class took part in at least 2 weekly P.E sessions.</p> <p>School used P.E plus to increase children`s ability in fundamental movements.</p> <p>Increase physical activity on the playground through new playground equipment and Daily Mile.</p> <p>School committed to ensuring every child would meet the 3 requirements in swimming and water safety and therefore provided additional top up swimming lessons to ensure this could happen.</p>	<p>£0.00</p> <p>£7201</p> <p>£1472.50</p> <p>£0.00</p> <p>£1596</p>	<p>Through P.E sessions children have developed their basic skills in P.E</p> <p>Taking part in the school sport games virtually has allowed children the opportunity to explore activities that they previously wouldn't have had the opportunity to try and also enabled a larger number of children to participate.</p> <p>Every child in Year 6 could swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p>Continuation of core P.E deliver on two half days each week.</p> <p>P.E plus to ensure all children have the opportunity to develop basic fundamental movements.</p> <p>Active Playground will give children ownership over their own physical activity and ensure they are consistently active at playtime.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p><i>For all staff to feel confident in the delivery of P.E across all age groups and abilities.</i></p> <p><i>Children will have access to the same high quality learning with staff (class teachers and teaching assistants) as they do when WLSP are delivering P.E sessions.</i></p>	<p><i>Staff continue to shadow WLSP staff to ensure they are confident in the delivery of core P.E</i></p> <p><i>Staff continue to use WLSP online tool to ensure teachers have access to high quality planning when delivering P.E to their class.</i></p> <p><i>Staff teacher engages in the assessment process of P.E and can identify those children who require additional help developing their fundamental movements.</i></p>	<p>£0.00</p> <p>£0.00</p> <p>(2020-2021)</p> <p>£0.00</p>	<p><i>Staff now deliver one session weekly of high quality P.E to their class.</i></p> <p><i>Staff have access to high quality resources which ensure consistency and coverage across the curriculum.</i></p> <p><i>Staff are at the forefront of assessment in P.E in collaboration with the WLSP.</i></p> <p><i>Interventions are offered, through lunch time and break time clubs for children who are excelling but also those who need help mastering fundamental movements.</i></p>	<p><i>Staff continue to shadow WLSP staff to ensure they are confident in the delivery of core P.E.</i></p> <p><i>Use of the WLSP online tool to ensure teachers have access to high quality planning when delivering P.E to their class.</i></p> <p><i>CPD training and delivery by WLSP to be offered to staff in the Spring term.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<i>School want children to have the opportunity to try and experience a wide range of sports and physical activity in a safe and fun environment. This will allow children the chance to develop and find hidden interests and hidden talents.</i>	<i>School have a wide range of different sports in school various times of the year. This is to showcase a wide range of sports and also offer children the opportunity to try different types of physical activity</i> <i>Yoga, dance, football, swimming, scooting, cycling, forest school and running.</i> <i>Parents are signposted to Additional sporting opportunities offered in the local area.</i>	£465 (Cycling) £465 (Scooting) £1395 (Forest School)	<i>Due to the success of scooting stars a number of children in Class 3 (current Yr. 4/5) have not purchased and attended a scooter club.</i> <i>Children enjoy the session offered, they are more confident to have a go and attempt new activities.</i> <i>Children have attended and committed to a number of clubs that school have signposted parents to.</i>	<i>Forest School, scooting stars and balance bikes are being offered again to children because of the success and impact they have in previous school year.</i> <i>Yoga is now being embedded across school through the Wellbeing Wind Down session on a Friday afternoon.</i> <i>Dance is being incorporated through Black History Month</i> <i>Due to the engagement in Forest School, school now have two members of staff training in Forest School so school can further develop this.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will take part in the school games competitions offered by WLSP.	Children have taken part in virtual school games organised by WLSP regularly during lockdown.	£0.00	Increased participation in WLSP virtual school games during lockdown compared with previous participation.	A return to in person school games competitions.
Children will engage in sports days and other competitive sports offered by school. (Football competitions, Running competitions)	Local schools football tournaments. Lancashire football club trials. Running club twice weekly. Sports Day offered a variety of activities to let children have the opportunity to try these. (It's a knockout, KS Sports Day & Fun Days.)	£0.00	Every child participated in Sports Day, they had a wonderful day and had a go at all tasks.	Use of Children's University to ensure children get credit for taking part in sporting based after school activities.
School will celebrate children taking part in competitions and excelling at sports but also commemorate the qualities needed to take part in competitive sports.	Dance, gymnastic and swimming competitions and football tournaments all celebrated when children bring trophies into school. Also celebrate children taking part in team events.	£0.00	Children regularly bring their sporting achievements into school to share their successes with school.	School will engage more with local small schools to organise school based competitions to engage more children to participate. Continue to celebrate children's sporting successes.

Signed off by	
Head Teacher:	Kirstin O'Kane
Date:	12/7/2021
Subject Leader:	Aimee Wilson

<i>Date:</i>	<i>13/7/2021</i>
<i>Governor:</i>	<i>Dawn Moorcroft</i>
<i>Date:</i>	<i>15th July 2021</i>