

## Bickerstaffe C.E School Pupil Premium overview and strategy

Metric	Data
School name	Bickerstaffe CE School
Pupils in school	89
Proportion of disadvantage children	28% 25/89
Pupil premium allocation this year	£29610
Academic years covered	2020-2021
Published date	9/10/20
Statement authorised by	Kirstin O'Kane
Pupil Premium lead	Kirstin O'Kane
Governors lead	Rev. Andrew Housley

### Disadvantaged pupil progress scores for last academic year (2018/19-last data point because of COVID-19)

	School dis. pupils
Number of pupils at the end of key stage 2	6
Progress score in reading (confidence interval)	0.2 (-4.7 to 5.2)
Progress score in writing (confidence interval)	0 (-4.6 to 4.5)
Progress score in maths (confidence interval)	-2.4 (-6.7 to 1.9)
Percentage of pupils meeting the expected standard in reading, writing and maths	50%
Percentage of pupils achieving a high standard in reading, writing and maths	0%
Average score in reading	101
Average score in maths	99

Aim	Target	Date
Progress in Reading	Achieve 100% ARE or greater in Reading	July 2020
Progress in Writing	Achieve 100% ARE or greater in Writing	July 2020
Progress in Mathematics	Achieve 100% ARE or greater in Maths	July 2020
Phonics	Achieve better than expected progress from the end of Yr 1 phonics screening.	June 2021

Priority 1	Rigorous and robust assessment measures in place to ensure maths key skills are embedded. Children are able to master the curriculum within their own year group. Support learning through a range of high quality resources.
Priority 2	Establish small group maths interventions for pupils falling behind age related expectations.
Barriers to learning these priorities address	Providing catch up in maths especially as we have been out of school for over a term due to coronavirus
Projected spending	£6000

#### Targeted academic support for current academic year

Priority 1	Buy and establish a high-low reading scheme for pupils who are reluctant readers in KS2.
Priority 2	Establish small group phonics interventions for pupils falling behind age related expectations.
Barriers to learning these priorities address	Give reluctant readers confidence with their reading and help them develop a love of reading by providing texts that are of suitable level and interest to them. Providing catch up in phonics especially as we have been out of school for over a term due to coronavirus
Projected spending	£9000

#### Wider strategies for current academic year

Priority 1	Purchase resources that enhance the current curriculum so that value and respect are placed on cultural diversity. Craft club to explore different cultures and beliefs.
Priority 2	Subsidise clubs, trips and residential so that disadvantaged pupils have the same opportunities as all other pupils.
Priority 3	Ensure those children who are in receipt of Pupil Premium are well equipped should school have to close due to covid.
Barriers to learning these priorities address	Improving attendance at a range of clubs and activities for the most disadvantaged.
Projected spending	Depending on activities (Covid-19 restricted)

**Monitoring and implementation**

Area	Challenge	Action
Teaching	Ensuring enough time is given for training and staff development.	Use of INSET days, twilights, subject champion time and staff meetings planned effectively.
Targeted support	Time available for interventions does not impact negatively on the rest of the curriculum offer.	Interventions planned effectively and organised well so kept to strict time slots. Class teachers to be flexible in their approach to their timetable so that individuals receiving interventions are not missing other important lessons.
Wider strategies	Engaging with families/pupils facing the most challenges to take part in a wider range of activities outside of the curriculum time.	Provide help and support in terms of funding to allow access to a wider range of activities for these pupils.