

Bickerstaffe Primary School Creative Curriculum EYFS Overview 2022-2023

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks			
Pathways to Write Texts	<u>Peace at Last</u> Families Nocturnal animals Bears Day and night Houses/homes	<u>The Three Little Pigs</u> Families Building Wolves Measuring	<u>Let's all Creep Through the Crocodile Creek</u> Crocodiles Caves Journeys Habitats Camouflage Friendships	<u>The Pirates are Coming</u> Boats Travel Pirates Maps/flags Sea Creatures	<u>Giganotosaurus</u> Dinosaurs Jungle Telling the Truth Families Games	<u>The Sea Saw</u> Seaside Seas/rivers Weather Transport Toys Special Things			
Maths	Getting to know me Just like me	It's me 123 Light and Dark	Alive in 5 Growing 6,7,8	Growing 6,7,9 Building 9 and 10	To 20 and beyond First, then, now	Find my Pattern On the Move			
	Match and Sort Compare Amounts Compare Size, Mass and Capacity Exploring Patterns	<ul style="list-style-type: none"> Representing 1,2,3 Comparing 1,2,3 Composition of 1,2,3 Circles and Triangles Positional Language Representing Numbersto 5 One More and Less Shapes with 4 Sides Time 	<ul style="list-style-type: none"> Introducing 0 Comparing numbersto 5 Composition of 4 & 5 Compare Mass Compare Capacity 6,7 & 8 Comparing 2 amounts Making Pairs 	<ul style="list-style-type: none"> Length and Height Time Counting to 9 & 10 Comparing numbersto 10 Bonds to 10 3D Shapes Spatial Awareness Patterns 	<ul style="list-style-type: none"> Building Numbers Beyond 10 Counting Patterns Beyond 10 Spatial Reasoning - Match, Rotate and Manipulate Adding More Taking Away 	<ul style="list-style-type: none"> Doubling Sharing and Grouping Even and Odd Spatial Reasoning - Visualise and Build Deepening Understanding Patterns and Relationships Spatial Reasoning - Mapping 			
UTW- Past and Present (History)	Houses and Homes		My family album		Life events past and present				
UTW (Geography)		Animals and habitats around the world		Countries and climates around the world		Our effect on the environment			
Music	Celebration Music	Christmas Play	Exploring sound	Music and Movement	Musical stories	Big Band			
EAD (Art)		Drawing Skills		Painting and printing		3D Sculpture			
EAD (DT)	Food- Soup		Structure- Junk Modelling		Textiles-Bookmarks				
RE	Special times: How and why do we celebrate? What times are special to different people and why?		Special stories: Why are some stories special? What special messages can we learn from stories?		Special places: What buildings and places are special to different people? OR What is special about our world?				
The Natural World	Humans	Materials	Animals excluding humans	Living things/habitats	Light/Sounds	Earth and Space			
No Outsiders	The Family Book	Blue Chameleon	You Choose	Everybody Welcome	Hello Hello	Red Rockets and Rainbow Jelly			
PSED	Autumn: Relationships		Spring: Living in the Wider World			Summer: Health and Wellbeing			
	Families and Friendships	Safe Relationships	Respecting Ourselves and Others	Belonging to a Community	Media Literacy and Digital Resilience	Money and Work	Physical Health and Mental Wellbeing	Growing and Changing	Keeping Safe
British Values	Our Reception Curriculum actively promotes the Fundamental British Values of democracy; the rule of law; individual liberty; mutual respect for tolerance of those with different faiths and beliefs and for those without faith, in order to prepare children for life in Modern Britain.								
SMSC	Our Reception Curriculum promotes children's Spiritual, Moral, Social and Cultural Development, ensuring that that they are prepared to be reflective about and responsible for their actions as good citizens.								