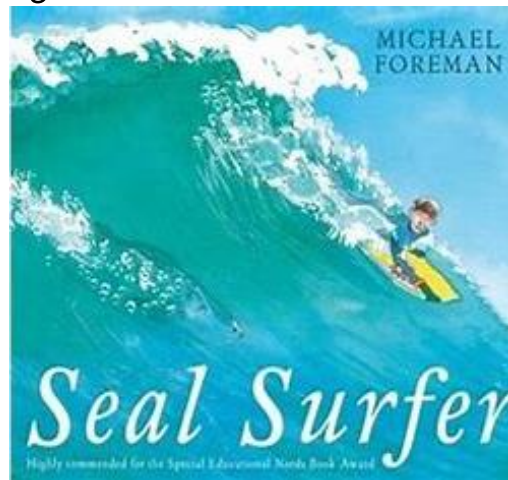


Recount - Letter Writing

Seal Surfer

By Michael Foreman



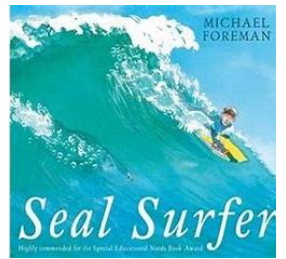
Writing Outcome: To write a letter from the boy to his grandfather telling him about the events he has missed.

In this unit we will:

- Group ideas into **paragraphs**.
- Build a varied and rich **vocabulary**.
- Use **prepositions** to express time, place and cause.
- Introduce **inverted commas** to punctuate direct speech.
- Write in **first person**.
- Use **apostrophe** in contractions.
- Use a variety of **sentence forms** including statements and questions.
- Write in consistent **past and present tense** including progressive forms.
- Use some **future tense verbs**.
- Use **layout and structure** of a letter.
- Ensure **chronological order** to explain events.

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Vocabulary we will explore in this unit.

National Curriculum Word List Years 3 and 4

accident	extreme
accidentally	heard
appear	natural
breath	often
breathe	ordinary
caught	recent
disappear	strength
early	through
experience	

Developing vocabulary

smudge	churn
nuzzle	dissolve gale
burst	boulder
fade	harbour
brim	horizon
haul	quay
wrench	moult
gather	somersault
heave	corkscrew
buffet	

In this unit we will need to know :

- **Prepositions**
 - Behind, below, on, in, above
- **Inverted commas**
 - "What is wrong?" shouted the boy angrily.
- **First person**
 - I, me, we, us, our
- **Apostrophes for contractions**
 - do not = don't
- **Past tense**
 - We played in the park.
- **Present tense**
 - I am eating my dinner.
 - I can run really fast!
- **Future tense verbs**
 - I will play tennis tomorrow.
- **Expanded noun phrases**
 - bright, vibrant trees
- **Fronted adverbials**
 - In the distance,
- **Punctuation**
 - . , ! ?

Co-ordinating conjunctions

F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

I	if
S	since
A	as
W	when
A	although
W	while
A	after
B	before
U	until
B	because

Subordinating conjunctions